

**DIPARTIMENTO DI SCIENZE DELL'EDUCAZIONE “G. M. BERTIN”**  
**Alma Mater Studiorum - Università di Bologna**

Il Dipartimento comprende diversi ambiti disciplinari e di ricerca: pedagogia, psicologia, sociologia, lingue, scienze giuridiche, filosofia, medicina, discipline storiche e antropologiche.



Il Dipartimento di Scienze dell'Educazione “Giovanni Maria Bertin” svolge, attraverso approcci disciplinari e interdisciplinari, le funzioni relative alla ricerca scientifica e alle attività formative rivolte ai seguenti ambiti:

- Processi educativi e formativi nell’ambito della scuola, della extrascuola e della formazione professionale;
- Educazione permanente e formazione continua in direzione dello sviluppo;
- individuale e sociale, con attenzione al tema delle differenze;
- Contesti e servizi volti a promuovere il benessere individuale e sociale e a prevenire e contrastare situazioni di disagio.

La sede del Dipartimento di Scienze dell'Educazione  
è a Bologna, in via Filippo Re, 6

The Department consists of lecturers and researchers from the disciplines of Historical Sciences, Cultural Anthropology, Pedagogy, Psilosphy, Psychology, Philological and Literary sciences, Medical Sciences, Law and Sociology that, since their establishment, have sought to pursue interdisciplinary research objectives. The lines of research may be summarized as follows:

- Aims, dynamics and content of developmental and educative processes; ideological systems and dynamics of construction and changes in educational institutions and in the learning of primary and secondary socialisation; mass media as instruments of socialisation and diffusion of ideologies; didactic innovation and the new technological means; optimal strategies for the social inclusion of the disabled.
- Influence of varying social contexts on the dynamics involved in building cognitive instruments and social representations of educational and developmental phenomena.
- Methods and tools for investigation and assessment of education and socialization processes.
- Implicit and explicit strategies operating in educational and training institutions; education of adults; relations between the various socialisation agencies and the labour market; history of the school in Italy and comparisons with other educational systems; history of the family, educational models of teachers, social and hospital services.
- Young people and social life: dynamics of secondary socialisation; phenomena of subcultures in groups; the encounter with institutions; the dynamics of malaise and deviancy.
- Epistemological bases of the Education Sciences.

The Department collaborates at the scientific and didactic level with many Institutes and Research centres in Europe, North America, Africa and the Middle East.

