

<b>Organisation name</b>	Stichting Hoger Onderwijs Nederland – Hogeschool Inholland/Inholland University of Applied Sciences (Inholland)
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**Inholland University of Applied Sciences** engages in professional education and research. It is committed to maintaining close links with industry and therefore closely monitors changes in the global community. This enables *Inholland* to develop and deliver a wide range of Bachelor and Masters. These primarily focus on (further) developing professional competences which equip students and adult learners for employment/employability and help them maintain their competences for labour and civic/social participation.

The educational model is based on an integral approach to personalized lifelong learning strategies, meaning customer-steered, competence-based, modularized, blended lifelong learning. All learning activities concentrate on competences to be recognized, validated and (further) acquired for/by students/adult learners and maintained through life by them as professionals and citizens. The model is flexibilized and personalized; linking personal competences to credits and standards in the Dutch Qualification Framework for a variety of purposes of qualification/certification, update/upgrade or personal development schemes is at the heart of the learning-philosophy of Inholland.

*Inholland* has worked and still works on this philosophy in its mainstream-programs. Much development of methodology, role-modeling, curriculum-development and theoretical input comes (and has come) from special projects, like:

- Since 2007: a variety of national projects in developing instruments for recognition & validation of prior learning (VPL), personalized learning schemes, (primary/secondary) school-based learning, etc.
- National project on key competences in ‘citizenship, language and calculating’ for secondary schools in NL (2010-2012).
- Since 2010 cooperation with 12 Dutch universities on professionalization and embedding of LLL-strategies and -elements..
- EU-projects:
  - o 2010-2012: CAPIVAL - professionalizing assessors in VPL-methodology
  - o 2010-2013: TRALL - professionalizing Latin American universities in lifelong learning strategies and VPL (Alfa III-program)
  - o 2011-2013: Propound – embedding the EU key competences for lifelong learning in postgraduate programmes
  - o 2011-2014: ALLinHE - developing a multi-targeted VPL-approach for underrepresented groups in higher education.
  - o EUCEN-projects (2007-2013): OBSERVAL, ALLUME, OBSERVAL-NET and IMPLEMENT – on information, development and research on VNIL (= VPL) in society and HE.
- Since 2010 research partner of the UNESCO Lifelong Learning Institute on research into linking recognition practices with national qualification frameworks.