



# **FAMT&L**

## **FORMATIVE ASSESSMENT IN MATHEMATICS FOR TEACHING AND LEARNING**

*Work Package 7 - Dissemination*

**Deliverable D7.1– Project web site**

**Due date of deliverable: \_\_\_\_\_**

Start date of project: 01/12/2013

Duration: 36 months

Lead organisation for this deliverable: University Cyprus

<b>Deliverable number</b>	<b>D7.1</b>		
<b>Title</b>	Project web site		
<b>Type of outputs / products / results</b>	Web site		
<b>Delivery date</b>	M3	<b>Dissemination level</b>	• Public
<b>Nature</b>	<input type="checkbox"/> Report <input checked="" type="checkbox"/> Service / Product <input type="checkbox"/> Demonstrator / Prototype <input type="checkbox"/> Event <input type="checkbox"/> Other		
<b>Language versions</b>	EN, IT, GR, FR, DU		
<b>Target languages</b>	English		
<b>Description</b>			
<p>This document will outline the project web site. The project web site is FAMT&amp;L's main instrument of dissemination.</p> <p>All project partners have inserted a link to the project in their websites, possibly in homepages, as a key step to create external awareness of the project.</p> <p>The website's homepage features the project's logo, a brief description of the project's concept, objectives, and consortium, a section on 'what's new', and an official acknowledgement of the support of the European Commission.</p> <p>The homepage includes also links to other sections of the website dedicated to: the consortium's members and researchers, events and activities; publications; and news. A specific section of the website includes the access to the web-repository.</p>			

## **Executive summary**

This document will outline the project web site (<http://www.famt-l.eu/>). A description of the web site structure and content will be provided. The web site includes information about the purpose, the partners and different actions of the FAMT&L project, in order to promote the dissemination of the projects' actions and results. The content of the website is in English, in order to have an international character and the information included to be assessable by a wide range of users.

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## Table of Contents

1. About the document .....	5
2. HOME .....	6
3. ABOUT PROJECT .....	8
4. WORKPLAN .....	9
5. PARTNER .....	10
6. DELIVERABLES .....	12
7. REPOSITORY .....	13
8. COMPETITION .....	14

# 1. ABOUT THE DOCUMENT

In this document one of the main tools for dissemination is presented. This is the FAMT&L's project website, found at <http://www.famt-l.eu/>.

A web site was designed and constructed by UNIBO. Then each partner had the chance to contribute to its content. The site will include a public part, accessible to everyone, and a section with restricted access, reserved for the project partners for the exchange of documentation, materials, and to support project related activities. It also includes the web repository (<http://famtl.scedu.unibo.it/user>).

In the web site's home page, the main menu includes seven options (Figure 1):

1. Home
2. About project
3. Workplan
4. Partner
5. Deliverables
6. Repository
7. Competition

Each of these pages are presented separately further on. In the website the projects' logo, all the partners' university logos and the logo related to the type and the funding of the project are visible. At the end of each page information about the privacy is provided. The identification code of the project is included, together with information about the copyright.

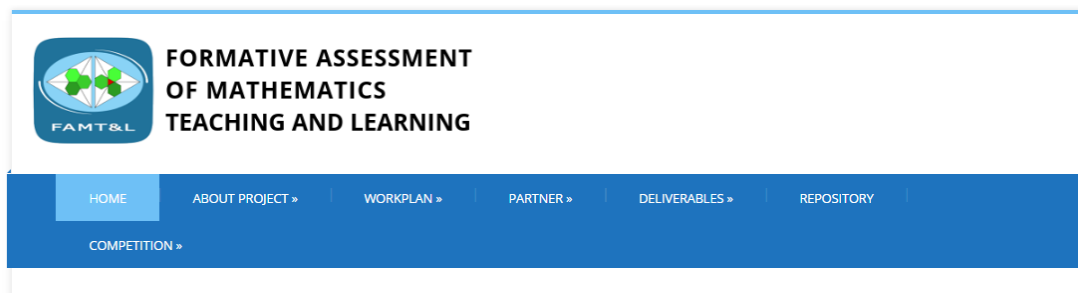


Figure 1. The main menu of the website

## 2. HOME

The homepage of the web site includes news and important events related to the project (Figure 2). For example announcements can be found related to the project pilot courses, the project meetings with the partners, the FAMT&L competition etc.



Figure 2. The homepage of the web site

For each announcement, the user has the option to click on it and have access to additional information. Furthermore, the users have the possibility to interact with all the partners and the rest of the users, as they have the possibility to leave a reply in relation to the announcement they read (Figure 3).

The image shows a web form titled "LEAVE A REPLY". At the top, there is a note: "Your email address will not be published. Required fields are marked \*". Below this, the form contains several input fields: a large text area for "Comment", a "Name \*" field, an "Email \*" field, a "Website" field, and a CAPTCHA section labeled "Prove that you are human \*". The CAPTCHA consists of a small input box, the text "- three = 0", and a refresh icon. At the bottom of the form is a blue button labeled "POST COMMENT".

Figure 3. The “Leave a reply” field

### 3. ABOUT PROJECT

The “About project” page (<http://www.famt-l.eu/about-project/>) provides users a general idea about the aim and basic actions of the project. It includes a brief description with basic information about the main goal of this project and the training model and its aims. In particular, the following content can be found in this page:

*Teaching and learning processes concerning mathematics and sciences are a fundamental component of school activities, preliminary to most of the competences that are significant in life and necessary for the citizenship education.*

*Nevertheless, despite researchers’ and teachers’ engagement, the crisis in mathematics learning is becoming very diffused and serious. The main goal of this project consists in realising a training model (using e-learning) for middle school math teachers (that can be applied to in-service and pre-service training). This training model (or methodology) should improve teachers’*

*competences:*

- on educational planning and assessment (both formative and summative assessment; assessment for learning);*
- on mathematics didactics.*

*This set of competences would allow teachers to apply and plan specific methodologies and tools for learning processes based on problem solving. The training model is also aimed at making teachers acquire a scientific attitude consisting in:*

- analysing complex educational situations;*
- identifying student’s learning needs, concerning mathematic discipline as well as transversal competencies (meta-competencies, learning strategies, study methods);*
- making hypotheses and planning educational strategies and techniques in order to detect difficulties and offer remedials for an effective learning of math;*
- using on-going assessment with a formative purpose in order to give to teachers the possibility to verify, rearrange and improve their methods and allowing students to self assess and become conscious of their own learning processes.*

*This training model will tend to make teachers protagonist of the educational planning path and more aware of the strategies that appear to be more effective responding to student’s learning needs. It also promotes the construction of a reflexive professionalism where teacher becomes able to use the reflexive thinking for facing complicated and problematic educational situation.*



## 4. WORKPLAN

The “Workplan” page (<http://www.famt-l.eu/workplan/>) gives thorough information about all the work packages of the project. The leader, the aim and planned actions and tasks of each of the eight work packages is separately and detailed described in a separate page. Thus, the user can have a comprehensive idea of all the more specific aims and relevant actions of the project, in each of its parts.

**FORMATIVE ASSESSMENT OF MATHEMATICS TEACHING AND LEARNING**

HOME | ABOUT PROJECT | **WORKPLAN** | PARTNER | DELIVERABLES | REPOSITORY | COMPETITION

### WORKPLAN

Home / Workplan

- WP 1 – UNIBO – Project Management
- WP 2 – UCY – Educational/learning needs analysis of teachers: teachers and students beliefs about formative assessment
- WP 3 – UCP – Educational/learning needs analysis of teachers: practices of teaching and formative assessment of the mathematics'
- WP 4 – SUPSI (UCY) – Planning and implementing pilot training courses
- WP 5 – UNIBO & OTHER PARTNERS – Development of web repository
- WP 6 – InHOLLAND – Assessment of pilot training courses and Quality Assurance
- WP 7 – UCP – Dissemination
- WP 8 – UNIBO – Exploitation

Search for:

**SEARCH**

**LLP PROGRAMME**

Lifelong Learning Programme

**comenius**

**PARTNERS**

Figure 4. The “Workplan” page

## 5. PARTNER

In the “Partner” page (<http://www.famt-l.eu/partner/>) the users can have information about all the person, institutions and organizations involved in the different actions of the project. Clicking on the option “Partner” from the main menu, information about the main five partners of the project appears (Figure 5). In particular, for each of the five partners the logo and the name are provided. Each institution’s description can be downloaded in a pdf file and the corresponding website for further information is provided. Also, the work packages led by each partner are described.

Logo	Name	Presentation	Web site	WP Leader	
	Department of Education Studies "G. M. Bertin" - Alma Mater Studiorum University of Bologna	Download PDF	<a href="http://www.edu.unibo.it">http://www.edu.unibo.it</a>	WP1 - WP5 - WP8	
	Department of Mathematics - Alma Mater Studiorum University of Bologna	Download PDF	<a href="http://www.mathematics.unibo.it/en">http://www.mathematics.unibo.it/en</a>	WP1 - WP5 - WP8	
	Scuola universitaria professionale della Svizzera italiana	Department Formation and Learning (DFA) - Departments of the University of Applied Sciences of Southern Switzerland (SUPSI)	Download PDF	<a href="http://www.supsi.ch/home_en.html">http://www.supsi.ch/home_en.html</a>	WP4
	Stichting Hoger Onderwijs Nederland - Hogeschool Inholland/Inholland University of Applied Sciences	Download PDF	<a href="http://www.inholland.nl/">http://www.inholland.nl/</a>	WP6	
	Department of Education - University of Cyprus	Download PDF	<a href="http://www.ucy.ac.cy/edu/en/">http://www.ucy.ac.cy/edu/en/</a>	WP2	
	University of Cergy - Pontoise		<a href="http://www.u-cergy.fr/en/">http://www.u-cergy.fr/en/</a>	WP3 - WP7	

Figure 5. The presentation of partners

Furthermore, pointing at the option “Partner” from the main menu, the users are provided two additional options: the “People Involved” (<http://www.famt-l.eu/partner/people-involved/>) and the “Associated Partners” (<http://www.famt-l.eu/associated-partner/>). In these two options more specific information can be found about the persons participating in the project and other associate partners, such as the partner schools that cooperated during different phases and tasks of the project.

In the “People Involved” page the name of all the participants in the project is given together with their role in the project, the institution they are related to and their email. Thus, the users have the opportunity to get informed about all the people that contribute to the realization of the project and the possibility to conduct them, for asking additional information or posing questions regarding the project or other relevant topics.

In the “Associated Partners” page, all the associated partners are presented. In this page the name of each organization, the type of institution, the country and the city can be found. Thus, the user can have access to all the associated partners that were involved in the actions of the project.

## 6. DELIVERABLES

The “Deliverables” page (<http://www.famt-l.eu/deliverables/>) provides information of the Deliverables of each work package of the project. In this page links for each of the available public deliverables can be found, so as the users to have the possibility to have access to the projects’ results, reports, products and outcomes of the different work packages. Furthermore, users can have accesses to a list of publications relevant to the actions and results of the project.

HOME ABOUT PROJECT WORKPLAN PARTNER DELIVERABLES REPOSITORY  
COMPETITION

### DELIVERABLES

Home / Deliverables

**WP1 – MANAGEMENT**  
Deliverable D1.2- Collaboration Tools  
Deliverable D1.6 - Sustainability Plan

**WP 2 – EDUCATIONAL/LEARNING NEEDS ANALYSIS OF TEACHERS: TEACHERS AND STUDENTS BELIEFS ABOUT FORMATIVE ASSESSMENT**  
Deliverable D2.1 - Instruments for collecting data and Information  
Deliverable D2.2- Educational/learning needs analysis of teachers: teachers and students beliefs about formative assessment (draft)

**WP 3 – EDUCATIONAL/LEARNING NEEDS ANALYSIS: PRACTICES OF TEACHING AND FORMATIVE ASSESSMENT OF THE MATHEMATICS' TEACHERS**  
Deliverable D3.1 - Methodology/Methodology Report: Educational/learning needs analysis: practices of teaching and formative assessment of the mathematics' teachers  
Deliverable D3.2- Data collection

**WP 7 – DISSEMINATION**  
Deliverable D7.1- Project web site

Search for:  
  
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LLP PROGRAMME  
Lifelong Learning Programme

comenius

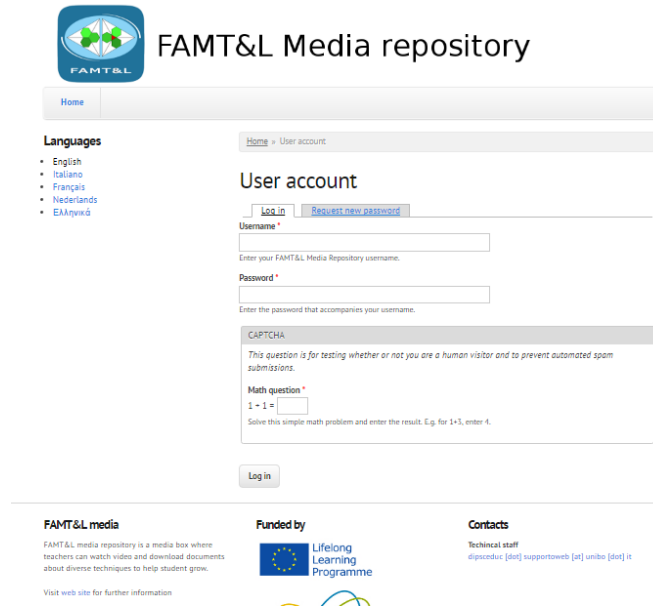
PARTNERS  
ALMA MATER STUDIORUM  
UNIVERSITÀ DI BOLOGNA  
DIPARTIMENTO DI MATEMATICA

Figure 6. The “Deliverables” page

## 7. REPOSITORY

Through the FAMT&L website a link to the web repository (Figure 7) developed within the actions of the project is provided (<http://famtl.scedu.unibo.it/en/user>). The repository is available in each partners' language and in English.

More information about web repository are available in Deliverable 5.2 "Web repository".



The screenshot shows the 'User account' page of the FAMT&L Media repository. At the top left is the FAMT&L logo. Below it is a 'Home' button. A 'Languages' menu lists English, Italiano, Français, Nederlands, and Ελληνικά. The main heading is 'User account', with a breadcrumb trail 'Home > User account'. There are two buttons: 'Log in' and 'Request new password'. Below these are input fields for 'Username' and 'Password', each with a placeholder text: 'Enter your FAMT&L Media Repository username.' and 'Enter the password that accompanies your username.' A CAPTCHA section follows, with the text 'This question is for testing whether or not you are a human visitor and to prevent automated spam submissions.' and a 'Math question' '1 - 1 =' with an input field. Below the CAPTCHA is a 'Log in' button. The footer contains three columns: 'FAMT&L media' with a description and a link to the website; 'Funded by' with the European Union flag and 'Lifelong Learning Programme' logo; and 'Contacts' with 'Technical staff' and email addresses: @scedu, @it, support@web, @it, unibo, @it.

Figure 7. The web repository page

## 8. COMPETITION

The last option in the main menu of the web site is about the Competition (<http://www.famt-l.eu/competition/>) which is included in the Dissemination actions of the project. In this page (Figure 8) the aim of the competition is described. The first parts of the competition will take place separately in each country. Thus, each project partner has its own page with regulations and submission form, in the corresponding language.

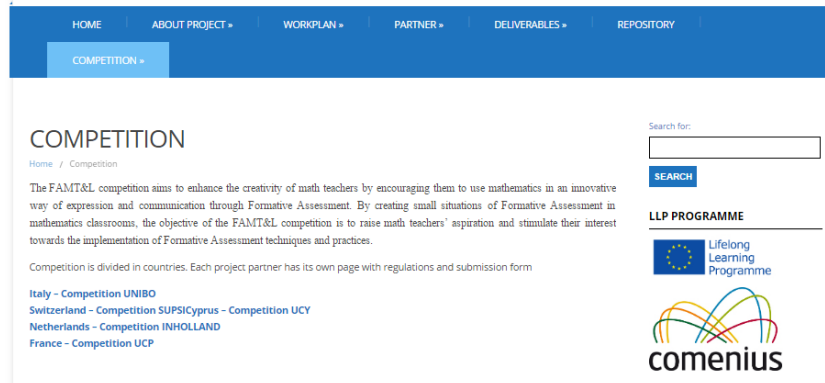


Figure 8. The “Competition” page